## **REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF AUGUST'23**

| SUBJECTS | CLASS-3  | CLASS-4  | CLASS-5  |
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| ENGLISH  | <image/> | Activity- Chain of rhyming words   Students participated   enthusiastically in this activity and   enjoyed it a lot. | Explain monosylla<br>and polysyllabic we<br>with examples.<br>Monosyll<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Polys<br>Poly |



|       |  | में चित्र भी बनाया इससे उनमें देशभक्ति की भावना   |  |
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|       |  | ,दृढ़ निश्चय ,परिश्रम, साहस आदि गुणों का विकास<br>हुआ ।इस गतिविधि में विद्यार्थियों ने स्वतंत्रता<br>सेनानियों के विषय में भी जाना।   |  |
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|       |  |   | विशेषण<br>अपनी मा के लिए परिय वाम्य<br>अल्ड का क्रोग करने हैं।<br>विशेष परिय<br>विशेष परिय   |
| MATHS | ACTIVITY- Fraction as a whole, half<br>and quarters.<br>About the activity -<br>Learners summarize the activity by<br>emphasizing how fractions<br>represent parts of a whole and<br>highlight the concept of halves and<br>quarters.<br>This activity engages students in<br>hands-on exploration of fractions<br>as parts of a whole. It helps them<br>visualize and understand the<br>concept of halves and quarters<br>using everyday objects and visual<br>representations. | ACTIVITY- Factor tree<br>About the activity -<br>This hands-on activity helps<br>them visually break down<br>numbers into their prime<br>factors using a tree-like<br>structure.<br>Learners summarize the<br>activity by reinforcing the<br>concept of prime and<br>composite numbers, as well as<br>the process of factorization<br>using a factor tree.<br>This activity engages students<br>in a visual and interactive<br>exploration of prime and<br>composite numbers through<br>factorization. It helps them<br>grasp the concept by breaking<br>down numbers into their prime<br>factors step by step. | ACTIVITY- My Fraction fl<br>About the activity -<br>Learners summarize the ac<br>highlighting how the fract<br>helped students visualize a<br>concept of fractions as par<br>in a creative way.<br>This activity engages stud<br>on learning while fostering<br>creativity. The fraction flo<br>them understand fractions<br>representation and reflecti |



About the activity -Learners summarize the activity by highlighting how the fraction flower craft helped students visualize and grasp the concept of fractions as parts of a whole in a creative way.

This activity engages students in hands-on learning while fostering their creativity. The fraction flower craft helps them understand fractions through visual representation and reflection.





**ACTIVITY** - My Fraction b About the activity - The "N Bird" activity is a creative way for 5th-grade students fractions by combining art mathematics. This activity students to visually represe using a bird-themed craft. Learners summarize the ac highlighting how the fracti helped students visually re fractions as parts of a whole and memorable way. This activity engages stude on learning and encourage creativity. The fraction bird

students visualize and under fractions in a fun and inter-

| EVS | ACTIVITY: FILTERATION AND<br>DECANTATION<br>Students went to science laboratory to<br>perform experiments of filtration and<br>decantation.<br>These experiments generate curiosity<br>and understanding among young<br>minds. | ACTIVITY: CELEBRATION OF<br>INTERNATIONAL DAY FOR<br>THE CONSERVATION OF<br>MANGROVE ECOSYSTEM.<br>There are about 80 different<br>species of mangrove trees.<br>A student saw a short film on<br>mangrove forest. | ACTIVITY CLEANLINES<br>We should make cleanlin<br>because cleaning our bod<br>for good physical and me<br>The cleanliness of our su<br>and environment is essen<br>and intellectual health. W<br>compromise with cleanlin<br>and teachers must encour<br>to adopt the habit of clean<br>make this a part of our liv |
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**ACTIVITY** LET'S CHECK HEART RATE.

Students understood the use of stethoscope and checked the heartbeat of their classmates. Students were made aware of the use of stethoscopes and also noted down their heart rate per minute.







PRESENTATION DAY Students gave presentations of This is a teamwork activity, a of activities boost confidence esteem of students.



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